

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£16890
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£16890
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£16879

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	<p>All children have been made aware and practiced swimming and water safety whilst on their class trip to Trafford Water Park.</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	<p>88%</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	<p>82%</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>88%</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Yes/No</p>

2 Year 6 pupils have taken part in an intensive swimming program in order to ensure they are of a similar standard to their peers.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £16890		Date Updated: 12/7/23					
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>									
Intent		Implementation		Impact					
<ul style="list-style-type: none"> Specialist coaches are used to teach the children in a range of varied sports, including rugby, street dance, tennis and hockey. Maintain all equipment in order for all children to use safely. To further improve behavior and engagement during non-teacher supervised times of the day, by introducing sports leaders to lead games in the playground. 		<ul style="list-style-type: none"> Continued use of specialist coaches to work with children and staff across the school. Annual inspection of fixed and portable equipment. A group of Year 6 children were selected to lead playtime's games, as well as collect and distribute equipment amongst the children. These children also helped create a display board in the school hall. The sports leaders were given badges and had their pictures displayed on the sports leader board. Also added to this board was the schedule of when equipment would be used and suggestions for what equipment and games that the student body would like to see implemented. 		<p>£10,096</p> <p>£45</p> <p>No cost</p>		<ul style="list-style-type: none"> Use of specialist coaches in school and selected after school clubs. All equipment is fit for purpose and can be utilised by all children during physical activity. A huge uptake in sporting and athletic activity was noted during dinner times. Children from Reception up to Year 6 all engaged with the equipment that was used. We also noted that children from different age groups played together in a much calmer fashion. Older children became much more confident to model behavior and expectations through playground games. 		<ul style="list-style-type: none"> Continued investment in specialist coaches to enable teachers to be trained to deliver the PE curriculum. Continued investment in equipment in order to preserve for use in future. Half termly monitoring, including regular meetings with play leaders. Year 5 children to begin working alongside Year 6 play leaders in summer term, in preparation for beginning their roles in the new school year. 	

<ul style="list-style-type: none"> To increase uptake in extracurricular activity by offering a range of half termly after school clubs, throughout all key stages. 	<ul style="list-style-type: none"> A different club was run each Monday or Tuesday after school, each half term. Sessions were coached by the Edstart coaches. 	<p>Cost of club inc. in £10,096</p>	<ul style="list-style-type: none"> A bigger range of children from Reception to Year 6 took part in the ASc. Each session saw all 20-25 spaces filled, resulting in 100-125 children taking part throughout the year. 	<ul style="list-style-type: none"> Continued investment in Edstart coaches to facilitate the wide ranging sports ASc.
--	---	-------------------------------------	--	--

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Intent	Implementation	Impact	
<ul style="list-style-type: none"> Keep the profile of PE high across the school through new and improved school website to promote achievements across school. Specialist and devoted page created solely for the celebration of children's sporting achievements within school and out of school. To further improve behaviour and engagement during non-teacher supervised times of the day, by introducing sports leaders to lead games in the playground. 	<ul style="list-style-type: none"> Website revamped by PE lead, complete rebuild. Teachers are now given real time access to website editing and can update regularly. PE subject lead created a "Sporting Superstars" page to share achievements of pupils. A group of Year 6 children were selected to lead playtime's games, as well as collect and distribute equipment amongst the children. These children also helped create a display board in the school hall. The sports leaders were given badges and had their pictures displayed on the sports leader board. Also added to this board 	<p>N/A</p> <p>Small cost of badges</p> <ul style="list-style-type: none"> Children and families engaged with P.E. news, enjoying looking at their own and the achievements of their friends and seeing photos of the children taking part in different events at different schools. Children love the real time aspect of seeing their achievements, the fact that their achievements can be on the website on the same day that they bring in their trophies and certificates. A huge uptake in sporting and athletic activity was noted during dinner times. Children from Reception up to Year 6 all engaged with the equipment that was used. We also noted that children from different age groups played together in a much calmer fashion. Older children became much more confident to model behavior 	<ul style="list-style-type: none"> Termly monitoring of the number of children accessing competitions and the level of achievement. Continue to keep the profile of sport high through assemblies, lessons, website, etc. Also seeing an increase in numbers of children taking part in extracurricular activities, so they have the opportunity to share and feature on the new website. Half termly monitoring, including regular meetings with play leaders. Year 5 children to begin working alongside Year 6 play leaders in summer term, in preparation for beginning their roles in the new school year.

	was the schedule of when equipment would be used and suggestions for what equipment and games that the student body would like to see implemented.		and expectations through playground games.	
--	--	--	--	--

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intent	Implementation	Impact
<ul style="list-style-type: none"> Specialist coaches used to teach the children in a range of varied sports, including rugby, street dance, tennis and hockey. To increase TAs knowledge, confidence and ability when taking part in a P.E. session. Helping to develop TAs CPD. 	<ul style="list-style-type: none"> Continued use of specialist coaches to work with children and staff across the school. Use of TAs to work alongside specialist coaches, gaining a greater understanding of delivering and running P.E. sessions with a teacher. 	<ul style="list-style-type: none"> Use of specialist coaches in school and selected after school clubs. Staff have a greater confidence when taking part in P.E. sessions and are confident to lead small groups and intervene throughout sessions.
	£10,096	
	£6283	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Intent	Implementation	Impact
<ul style="list-style-type: none"> To further develop the range of sports and activities that are offered to the children in the PE curriculum. To increase uptake in extracurricular activity by offering a range of half termly after school 	<ul style="list-style-type: none"> Continue to develop a broad curriculum and extra-curricular timetable. A different club was run each Monday or Tuesday after school, each half term. Sessions were 	<ul style="list-style-type: none"> Increased uptake of sports club. A bigger range of children from Reception to Year 6 took part in the ASC. Each session saw all 20-25 spaces
	No cost	
	Cost of club inc. in £10,096	

clubs, throughout all key stages.	coached by the Edstart coaches.	filled, resulting in 100-125 children taking part throughout the year.	
-----------------------------------	---------------------------------	--	--

Key indicator 5: Increased participation in competitive sport			
Intent	Implementation		Impact
<ul style="list-style-type: none"> Access to Competitions organised by BJSSA. Increase physical activity with Class 4 taking part in a Bury school's dance festival. 	<ul style="list-style-type: none"> BJSSA dodgeball, hockey and athletics tournaments attended. Transport to and from the Castle Leisure Centre, Bury. Children also spent the spring term, taking part in regular afterschool workshops, to learn the songs and movements. 	<p>£10</p> <p>£125</p>	<ul style="list-style-type: none"> Increased participation in events. All children in Class 4 given opportunity to take part in the dance festival, allowing access to physical style activities throughout the festival. Engagement with the afterschool workshop was high, with most Year 5 and 6 children taking part.
			<ul style="list-style-type: none"> Continued input of sports funding premium to allow all children to access sporting events. Children able to choose to join in with a range with the physical activities, which they would not usually be able to take part.

Signed off by	
Head Teacher:	G.Woodward
Date:	18/7/23
Subject Leader:	R. Butt
Date:	12/7/23

Governor:	C. Boardman
Date:	18/7/23