

Curriculum Overview Year 1 Summer 2024

<p style="text-align: center;"><u>English</u></p> <p><u>Reading</u> Match graphemes for all phonemes. Read accurately by blending sounds. Read words with very common suffixes, contractions & understand their purpose. Read phonics books aloud. Make inferences.</p> <p><u>Writing</u> Name letters of the alphabet. Spell very common 'exception' words. Form lower case letters correctly. Form capital letters and digits.</p> <p>Spell days of the week. Compose sentences orally before writing. Use very common prefixes & suffixes</p> <p><u>Grammar</u> Leave spaces between words. Begin to use basic punctuation . ? ! and capital letters correctly.</p> <p><u>Speaking & Listening</u> Listen and respond appropriately. Maintain attention and participate. Ask relevant questions.</p>	<p style="text-align: center;"><u>Art & Design</u></p> <p style="text-align: center;"><i>Sculptures & 3D- Creation station</i></p> <ul style="list-style-type: none"> To use a range of materials creatively to design and make products To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination About the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work. 	<p style="text-align: center;"><u>Geography/History</u></p> <p style="text-align: center;"><i>Wonderful Weather & Beside the Seaside</i></p> <ul style="list-style-type: none"> Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles. Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country.
<p style="text-align: center;"><u>Mathematics</u></p> <p><u>Number and Calculation</u> Count to/ across 100. Identify 1 more and 1 less. Read and write numbers to 20. Use language, e.g. 'more than', 'most'. Use +, - and = symbols. Know number bonds to 20, adding and subtracting one digit and two-digit numbers to 20, including zero.</p> <p><u>Geometry and Measures</u> Use common vocabulary for comparison, e.g. Heavier, taller, full, longest, quickest. Recognise coins and notes. Begin to measure length, capacity and weight. Use language of days, weeks, months and years. Use time and ordering vocabulary.</p> <p><u>Fractions and decimals</u> Recognise & use $\frac{1}{2}$ & $\frac{1}{4}$</p> <p><u>Multiplication and division</u> solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays</p>	<p style="text-align: center;"><u>Design & Technology</u></p> <p style="text-align: center;"><i>Structures (Boats)</i></p> <ul style="list-style-type: none"> Generate, develop, model and communicate their ideas through talking, drawing, templates, mock-ups and, where appropriate, information and communication technology. Select from and use a wide range of materials and components, including construction materials, textiles and ingredients, according to their characteristics 	<p style="text-align: center;"><u>R.E.</u></p> <ul style="list-style-type: none"> What is Buddhism? Why is Baptism special?
<p style="text-align: center;"><u>Science</u></p> <p style="text-align: center;"><i>Seasonal Changes (Spring to Summer)</i></p> <ul style="list-style-type: none"> Observe changes across the four seasons. Observe and describe weather associated with the seasons and how day length varies. <p style="text-align: center;"><i>Plants</i></p> <ul style="list-style-type: none"> Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees. Identify and describe the basic structure of a variety of common flowering plants, including trees. 	<p style="text-align: center;"><u>Modern Languages</u></p> <p style="text-align: center;">Not required at KS1.</p> <hr/> <p style="text-align: center;"><u>ICT</u></p> <p>Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.</p>	<p style="text-align: center;"><u>Music</u></p> <p style="text-align: center;">Sing songs</p> <p style="text-align: center;">Make and combine sounds Musically.</p> <hr/> <p style="text-align: center;"><u>PE</u></p> <ul style="list-style-type: none"> Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities.