## Long Term Plan Year 2023-24 Cycle 2

|  | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
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| Geography |  | Our Local Area |  |  | Wonderful weather | Beside the seaside |
| History | Toys- changes within living memory |  | War and RemembranceSignificant events and figures | Nurturing NursesSignificant events and figures |  |  |
| Art \& Design |  |  | Landscapes and cityscapes | L.S. LowryFamous artists |  | Portraits |
| Design \& technology | Nutrition and cooking- Salads | TechniquesSewing fabric and bunting |  |  | Evaluating, designing and making- packed lunch boxes |  |
| Music | Listening carefully to rhymes and songs | Sing simple songs, chants and rhymes from memory | Listen attentively, move to and talk about music | Wildman- Kate Bush Mambo- Leonard Bernstein | Recognise how graphic notation can represent notated sounds BMS composing pack "Machines \& Robots" | Pulse, beat, rhythm and pitch |
| Science | Seasonal changesAutumn to Winter | Scientists and inventors | Animals including humans | Everyday materials | Seasonal changesSpring to Summer | Plants |
| Religious Education | Special Places | Christmas | Stories Jesus told | Easter: Celebrating new life | Buddhism | Friendships |
| Physical Education | Learning to move \& play- Physical Literacy 1 | Learning to move \& play- Physical Literacy 2 (throwing, catching, sending \& receiving + Story Book sports) | Gymnastics \& Movement to Music | Moving \& PlayingPhysical Literacy 3 + Introduction to games 1 | Introduction to games 2 + Introduction to Racket skills | Sports Day Events + Physical Literacy 2 (Throwing, catching, sending and receiving) |
| Computing | Exploring Purple Mash and Online Safety | Effective searching | Lego Builders | Technology outside of school | Grouping and sorting | Creating Pictures |
| PHSE/SRE | $\begin{aligned} & \text { Get Heartsmart } \\ & (\mathrm{Y} 1) \\ & \hline \end{aligned}$ | Don't Forget to let love in (Y1) | Too much selfie isn't healthy ( Y 1 ) | Don't hold onto what's wrong (Y1) | Fake is a mistake $(\mathrm{Y} 1)$ | No way through isn't true! (Y1) |

