**St Mary’s C of E Primary School**

*Believe and Achieve*

**Graduated Response Provision Map**

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| --- | --- | --- | --- | --- |
| Category of need | Wave 1  (High Quality First Teaching) | Wave 2  (‘Additional to and different from’ the band –support) | Wave 3  (Bespoke support/Individuated interventions) | Assessments |
| Cognition and Learning  Communication and interaction  Social and emotional mental health  Sensory and Physical | All children given processing time for responses to questions or contributions to group discussion  • Extra time for activities (e.g. written work, practical activities)  • Using practical activities and experimental learning including work with concrete/visual materials to establish concepts and skills.  • Opportunities for learners to generalise and transfer their learning in different contexts  • Access to groups where pupils are working with peers of similar levels  • Access to grouping that enables pupils to work with peers who will provide good role models for language and communication skills and cooperative and independent application to task  • Teaching methods include the use of visual aids, signalling and signing to support development of language in lessons  • Clear classroom routines supported by visual clues  • Multisensory teaching and learning  • Strategies to develop and extend listening and attention  • Flexibility in timetabling  • Access to simple, everyday assistive devices which aid access to curriculum (pencil grips, sloping writing/ wobble cushions/weighted blankets/ wobble stool/ timers) | Maths small groups  English small groups  Phonics Booster (re learn and over learn)  Fast track phonics  Focus groups  Learning support groups  Reading buddies  Reward systems –extra home learning  Alternative methods of recording  Social skills stories  SEMH support (see SEMH document)  Pastoral support  Social stories  Pastoral support  SEMH document  Handwriting support  Play Dough gym  Adaptations to environment | Maths recovery/ booster  Maths learning strategies Nessy  1:1 Tuition  Toe by Toe (Dyslexia)  Precision teaching  Specialist teacher Educational Psychologist  Speech & Language referral  Sp&L Therapist  Mabel Speech Therapy (private)  Play therapy  Social Stories  Lego therapy  Pastoral support Counselling Play therapy Social stories (x2)  Touch typing app  Motor skills  Handwriting  Physio therapist Occupational therapist | Termly assessments  Teacher assessments  Pupil progress meetings  Professional discussion  Maths recovery assessments  E.P assessments Nessy  Toe by Toe assessments  Reading Age tests  Dyslexia screening (Ian Milstone)  Welcomm Talk Boost Speech therapy/targets  NELI  Observations  Boxall profile  OT advice/targets Physio advice/targets |