

Believe and Achieve Together



St Mary's CE Primary School

MFL Policy

Adopted: December 2019
Reviewed: January 2023
Next Review: January 2026

*'There are, perhaps, a great many kinds of languages in the world,
and no kind is without meaning.'*
1 Corinthians 14:1

Aims

At St Mary's we teach a foreign language (German) to all our KS2 children as part of our normal school curriculum. We aim to not only promote enjoyable language learning, but as well reinforce and secure language rights, consider shared understanding and empathies, unite democratic citizenship and contribute to social cohesion. The aims and objectives of learning a modern foreign language in our primary school are:

- To foster an interest in learning other languages;
- To introduce young children to another language in a way that is enjoyable and fun;
- To make young children aware that language has a structure, and that the structure differs from one language to another;
- To help children develop their awareness of cultural differences in other countries, deepening mutual understanding;
- To develop their speaking and listening skills;
- To lay the foundations for future study.

Organisation

KS2 children have a weekly 45 to 60 minutes lesson of modern foreign language a week, in order to ensure progression and skills development. The lesson is taught by the class teacher, in the first instance, although specialist teachers may be employed from time to time, depending on staffing and curriculum requirements.

The Curriculum

German is the modern foreign language that is taught in our school (commencing and revised from September 2019). The curriculum that is followed is based on the guidance given in the revised National Curriculum.

At St Mary's the children are taught to know and understand how to:

- Ask and answer questions;
- Use correct pronunciation and intonation;
- Memorise words;
- Interpret meaning;
- Understand basic grammar;
- Use dictionaries;
- Work in pairs and groups, and communicate in German;
- Look at life in another culture.

During German sessions children are given the opportunity to work as a class, as individuals and as part of a group. The choice of class organisation is determined by the learning task. By its nature MFL will involve lots of interaction with visual, auditory and kinaesthetic prompts. ICT is used to enhance learning and all resources employed are in line with our DQM.

Inclusion and Differentiation

All KS2 pupils shall have the opportunity to develop MFL capability. The school promotes equal opportunities and fairness of distribution of MFL resources. Groupings for MFL will generally follow the same pattern as for all lessons. It is appropriate to match pairs of equal ability, and it is also appropriate to plan to have peer tutors for some lessons where the objectives also enable the more able user to learn by specifically teaching. To enable curriculum access for all, additional support will be provided as set out in the SEND Code of Practice (Inclusion Policy). Some pupils may need specialist approaches. TA's working with the children will be made aware of any pupils who have special educational needs or medical conditions. All pupils have equality of opportunity in terms of curriculum balance – see the Equality and Diversity Policy.

Assessment and Monitoring

Most assessment is formative and is used to support teaching and learning and inform future planning. The MFL teacher assesses the children's progress in the target language (German) based on their achievement of the learning objectives in lessons. If any written MFL work is produced, it is marked in line with the school policy on marking.

Monitoring is carried out by the Head teacher and the MFL Subject Leader in the following ways; it includes: informal discussion with staff and pupils, planning scrutinises, work-sampling and classroom and Dojo monitoring and observation.