

The FFT Governor Dashboard has been produced by FFT, working in partnership with the National Governors' Association and the Wellcome Trust. The dashboard helps school governors to hold schools to account, support and challenge the leadership team and make more informed strategic decisions.

The dashboard helps with answering these six key questions:

1. How does attainment and pupil progress at my school compare to the national average?
2. How are we performing in different subjects?
3. Do we have any under-performing groups of pupils?
4. How might the context of our school affect our performance?
5. How does pupil attendance compare to the national average?
6. What are the strengths and weaknesses of your school?

The Governor Dashboard is one part of the FFT Aspire dashboard series, a set of high quality, simple-to-use reports for school leaders, teachers and governors. The dashboards support rigorous self-evaluation, inspection preparation and in-depth planning using the latest available national data.

Guidance on using the dashboard

Gauges these display headline indicators and whether actual results and pupils' progress are in line with the national average, or significantly above or below the national average.



Strengths and weaknesses these are relative to your school.

Statistical significance green plus signs (+) and red minus signs (-) highlight where either actual results or pupils' progress is significantly above or below the national average.

Actual results a range of measures such as averages and thresholds.

Pupils' progress a comparison between the actual results and the FFT estimated attainment based upon typical national progress this year.

Small cohorts for small pupil cohorts we will suppress the data with an asterisk (*). Where it is not possible to calculate a figure or if data is not available this will be shown by a dash (-).

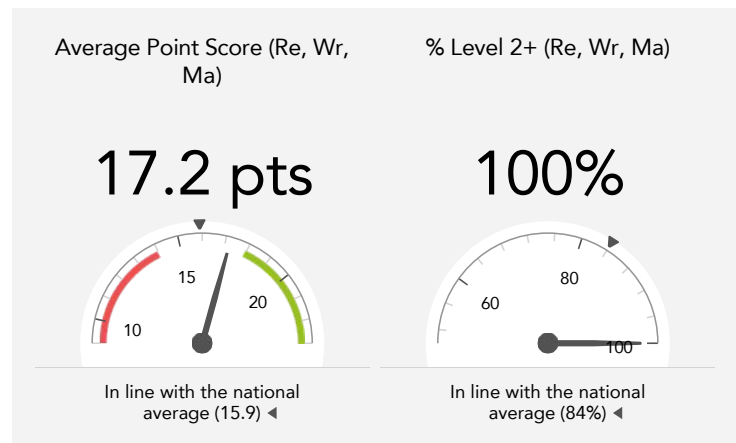
Data sources the dashboard is generated using data from FFT Aspire which includes data sourced from the DFE (National Pupil Database) and data calculated by FFT. The headline performance indicators will be consistent with RAISEonline and the DFE School Performance tables.



Overview

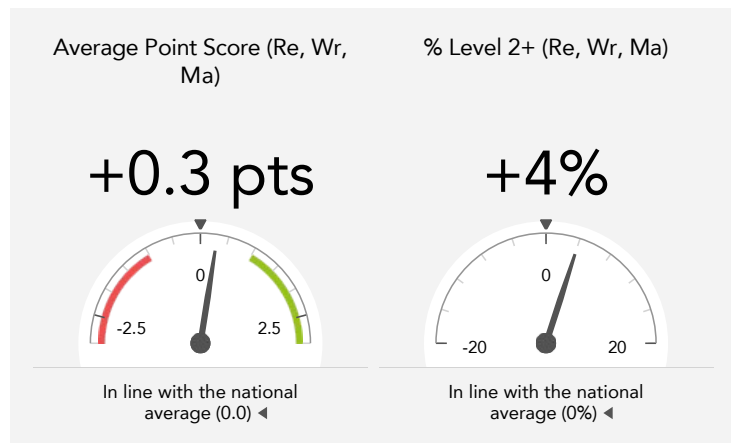
KS1 Attainment 2014 · Actual results

15 pupils



KS1 Achievement 2014 · Pupil progress

15 pupils



KS1 higher and lower performing pupil groups 2014

	Higher performing	Lower performing
Overall achievement pupil progress	Male (5) Middle attainers (10) White (11)	
KS1 reading achievement pupil progress	Middle attainers (10) Male (5) First language English (15)	
KS1 writing achievement pupil progress	Male (5) White (11) Middle attainers (10)	Female (10) First language English (15) No SEN (15)
KS1 mathematics achievement pupil progress	Male (5) Middle attainers (10) First language English (15)	

Using FFT Aspire dashboards



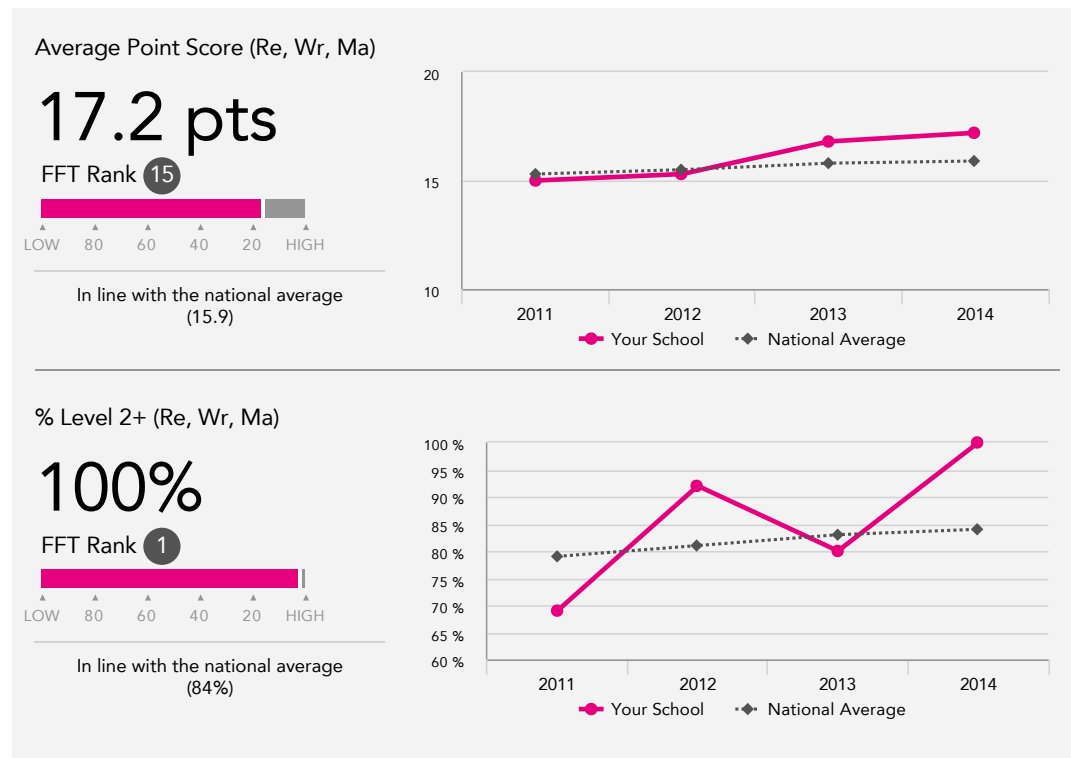
The dashboard provides an overview of performance in your school based on your ACTUAL results (**attainment**) and the PROGRESS that pupils have made from one key stage to the next (**achievement**).

The dashboard also provides a simple comparison of school performance against national averages. For progress/achievement measures, this comparison is based on the average progress made by similar pupils across the country. By 'similar pupils' we mean pupils with similar prior attainment, gender and month of birth.

Attainment & achievement

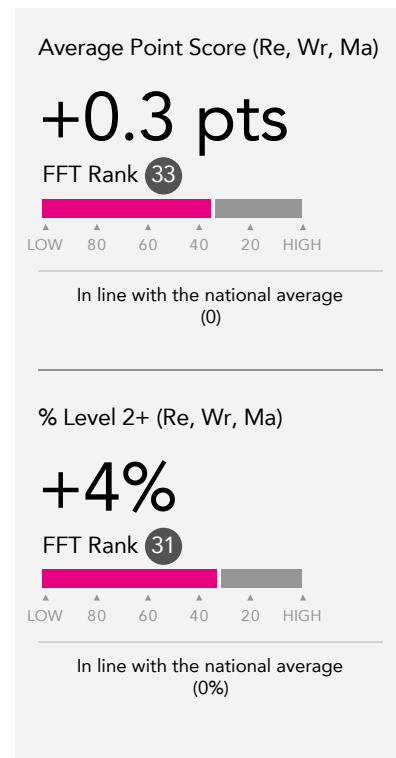
KS1 Attainment 2014

15 pupils



KS1 Achievement 2014

15 pupils



KS1 performance summary

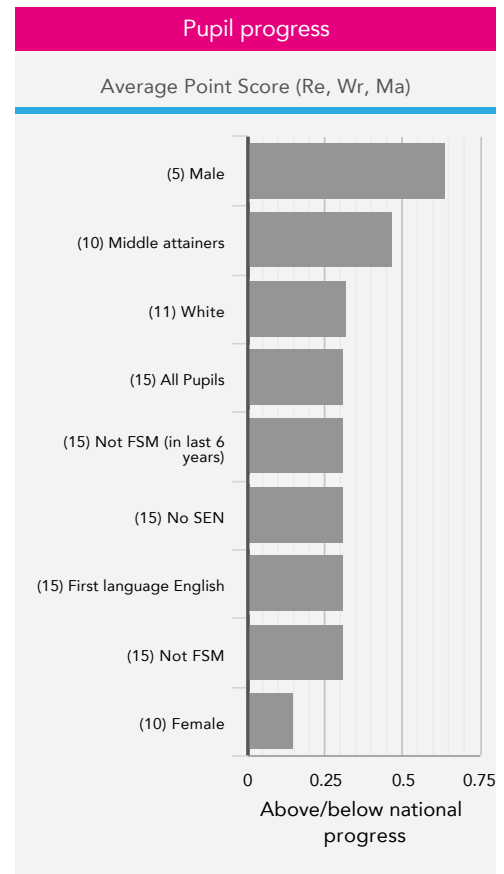
	Actual results			Pupil progress		
	2012	2013	2014	2012	2013	2014
Number of pupils / % matched	13	10	15	100%	100%	100%
Average level (Re, Wr, Ma)	2B	2A	2A	-0.1	+0.1	+0.1
Average Point Score (Re, Wr, Ma)	15.3	16.8	17.2	-0.6	+0.6	+0.3
% Level 2+ (Re, Wr, Ma)	92%	80%	100%	+4%	-10%	+4%
% Level 2B+ (Re, Wr, Ma)	62%	80%	100%+	-6%	+12%	+17%
% Level 3+ (Re, Wr, Ma)	0%	20%	0%	-10%	+12%	-10%
Average Point Score Reading	15.8	17.8	18.1	-0.7 ↓	+1.0 ↑	+0.4
% Level 2+ Reading	92%	100%	100%	-1%	+5%	+2%
% Level 3+ Reading	15%	30%	33%	-11%	+3%	-3%
Average Point Score Writing	14.4	15.2	16.1	-0.8	-0.0	-0.0
% Level 2+ Writing	92%	80%	100%	+3%	-11%	+3%
% Level 3+ Writing	0%	20%	0%	-14%	+8%	-16%
Average Point Score Maths	15.8	17.4	17.5	-0.4	+0.9	+0.5
% Level 2+ Maths	100%	100%	100%	+4%	+3%	+1%
% Level 3+ Maths	8%	30%	27%	-12%	+10%	+5%

Pupil groups

KS1 Pupil groups performance 2014

	Pupils	Actual results			Pupil progress			
		Average Point Score (Re, Wr, Ma)	% Level 2+ (Re, Wr, Ma)	% Level 3+ (Re, Wr, Ma)	Average Point Score (Re, Wr, Ma)	% Level 2+ (Re, Wr, Ma)	% Level 3+ (Re, Wr, Ma)	
Summary	All Pupils	15	17.2	100%	0%	+0.3	+4%	-10%
Gender	Male	5	17.1	100%	0%	+0.6	+6%	-6%
	Female	10	17.3	100%	0%	+0.1	+3%	-13%
Prior Attainment	Higher attainers	*	*	*	*	*	*	*
	Middle attainers	10	17.3	100%	0%	+0.5	+4%	-8%
	Lower attainers	*	*	*	*	*	*	*
Pupil Premium	Not FSM (in last 6 years)	15	17.2	100%	0%	+0.3	+4%	-10%
SEN	No SEN	15	17.2	100%	0%	+0.3	+4%	-10%
EAL	First language English	15	17.2	100%	0%	+0.3	+4%	-10%
FSM	Not FSM	15	17.2	100%	0%	+0.3	+4%	-10%
Ethnicity	White	11	17.1	100%	0%	+0.3	+4%	-9%
	Other Asian	*	*	*	*	*	*	*
	Unknown	*	*	*	*	*	*	*

KS1 Achievement 2014



St Mary's Church of England Primary School, Hawkshaw

Subjects

KS1 subject performance 2014

	Actual results			Pupil progress			Actual results over time				
	2012	2013	2014	2012	2013	2014					
Number of pupils / % matched	13	10	15	100%	100%	100%					
Reading											
% Level 2+	92%	100%	100%	-1%	+5%	+2%					
% Level 2B+	85%	100%	100%	+2%	+14%	+6%					
% Level 3+	15%	30%	33%	-11%	+3%	-3%					
Average level	2B	2A	3	-0.1	↓ +0.2	↑ +0.1					
Average Point Score	15.8	17.8	18.1	-0.7	↓ +1.0	↑ +0.4					
Writing											
% Level 2+	92%	80%	100%	+3%	-11%	+3%					
% Level 2B+	62%	80%	100%	-10%	+8%	+14%					
% Level 3+	0%	20%	0%	-14%	+8%	-16%					
Average level	2B	2B	2A	-0.1	-0.0	-0.0					
Average Point Score	14.4	15.2	16.1	-0.8	-0.0	-0.0					
Maths											
% Level 2+	100%	100%	100%	+4%	+3%	+1%					
% Level 2B+	77%	90%	100%	-6%	+5%	+8%					
% Level 3+	8%	30%	27%	-12%	+10%	+5%					
Average level	2B	2A	2A	-0.1	+0.1	+0.1					
Average Point Score	15.8	17.4	17.5	-0.4	+0.9	+0.5					
Speaking and Listening											
% Level 2+	92%	80%	100%	-2%	-14%	+3%					
% Level 3+	0%	0%	27%	-22%	-18%	+3%					
Average level	2	2	2	↑ -0.2	-0.3	+0.0	↑				
Average Point Score	14.5	13.8	16.6	↑ -1.2	-1.6	+0.2	↑				
Science											
% Level 2+	100%	100%	100%	+5%	+5%	+2%					
% Level 3+	0%	0%	27%	-19%	-18%	+6%					
Average level	2	2	2	-0.2	-0.1	+0.1					
Average Point Score	14.5	15.2	16.6	-1.0	-0.4	+0.4					

St Mary's Church of England Primary School, Hawkshaw

Context

Context · Year 2 · 2013 / 2014

		Pupils	Proportion	
			School	National
Summary	All Pupils	15	100%	100%
Gender	Male	5	33%	51%
	Female	10	67%	49%
Prior Attainment	Higher attainers	*	*	*
	Middle attainers	10	67%	32%
	Lower attainers	*	*	*
Pupil Premium	Not FSM (in last 6 years)	15	100%	74%
SEN	No SEN	15	100%	82%
EAL	First language English	15	100%	81%
FSM	Not FSM	15	100%	82%
Ethnicity	White	11	73%	75%
	Other Asian	*	*	*
	Unknown	*	*	*

Absence · Year 2 · 2013 / 2014

		Pupils	Absence		Persistent absentees	
			School	National	School	National
Summary	All Pupils	15	3%	5%	0%	3%
Gender	Male	5	3%	5%	0%	3%
	Female	10	3%	5%	0%	3%
Prior Attainment	Higher attainers	*	*	*	*	*
	Middle attainers	10	2%	4%	0%	2%
	Lower attainers	*	*	*	*	*
Pupil Premium	Not FSM (in last 6 years)	15	3%	4%	0%	1%
SEN	No SEN	15	3%	4%	0%	2%
EAL	First language English	15	3%	4%	0%	3%
FSM	Not FSM	15	3%	4%	0%	2%
Ethnicity	White	11	3%	5%	0%	3%
	Other Asian	*	*	*	*	*
	Unknown	*	*	*	*	*