

The FFT Governor Dashboard has been produced by FFT, working in partnership with the National Governors' Association and the Wellcome Trust. The dashboard helps school governors to hold schools to account, support and challenge the leadership team and make more informed strategic decisions.

The dashboard helps with answering these six key questions:

1. How does attainment and pupil progress at my school compare to the national average?
2. How are we performing in different subjects?
3. Do we have any under-performing groups of pupils?
4. How might the context of our school affect our performance?
5. How does pupil attendance compare to the national average?
6. What are the strengths and weaknesses of your school?

The Governor Dashboard is one part of the FFT Aspire dashboard series, a set of high quality, simple-to-use reports for school leaders, teachers and governors. The dashboards support rigorous self-evaluation, inspection preparation and in-depth planning using the latest available national data.

### Guidance on using the dashboard

**Gauges** these display headline indicators and whether actual results and pupils' progress are in line with the national average, or significantly above or below the national average.



**Strengths and weaknesses** these are relative to your school.

**Statistical significance** green plus signs (+) and red minus signs (-) highlight where either actual results or pupils' progress is significantly above or below the national average.

**Actual results** a range of measures such as averages and thresholds.

**Pupils' progress** a comparison between the actual results and the FFT estimated attainment based upon typical national progress this year.

**Small cohorts** for small pupil cohorts we will suppress the data with an asterisk (\*). Where it is not possible to calculate a figure or if data is not available this will be shown by a dash (-).

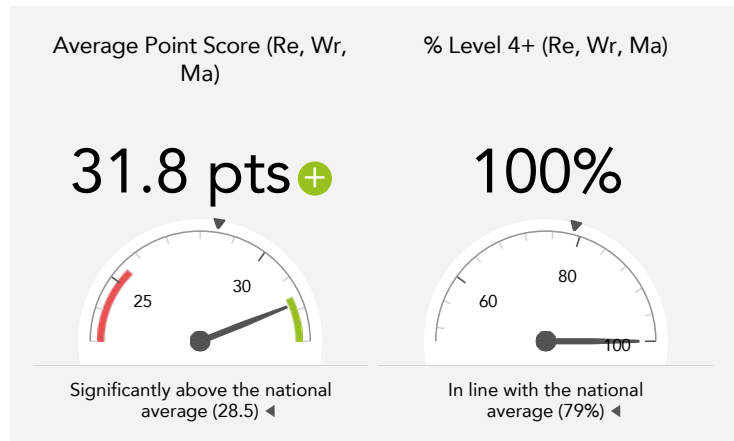
**Data sources** the dashboard is generated using data from FFT Aspire which includes data sourced from the DFE (National Pupil Database) and data calculated by FFT. The headline performance indicators will be consistent with RAISEonline and the DFE School Performance tables.



## Overview

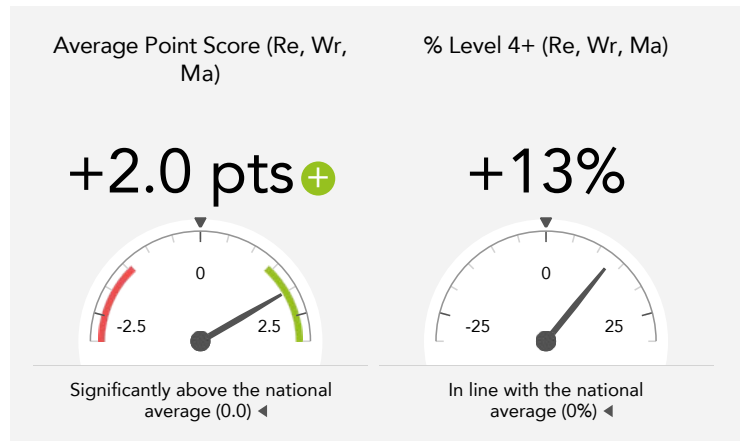
### KS2 Attainment 2014 · Actual results

14 pupils



### KS2 Achievement 2014 · Pupil progress

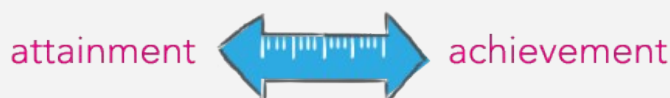
14 pupils



### KS2 higher and lower performing pupil groups 2014

	Higher performing	Lower performing
<p><b>Overall achievement</b> pupil progress</p>	<p>Higher attainers (6) <span style="color: green;">+</span></p> <p>Male (6) <span style="color: green;">+</span></p> <p>First language English (14) <span style="color: green;">+</span></p>	
<p><b>KS2 reading achievement</b> pupil progress</p>	<p>Female (8)</p> <p>Higher attainers (6)</p> <p>First language English (14)</p>	
<p><b>KS2 writing achievement</b> pupil progress</p>	<p>Male (6)</p> <p>Higher attainers (6)</p> <p>Not FSM (13)</p>	
<p><b>KS2 mathematics achievement</b> pupil progress</p>	<p>Higher attainers (6) <span style="color: green;">+</span></p> <p>Male (6) <span style="color: green;">+</span></p> <p>First language English (14) <span style="color: green;">+</span></p>	

### Using FFT Aspire dashboards



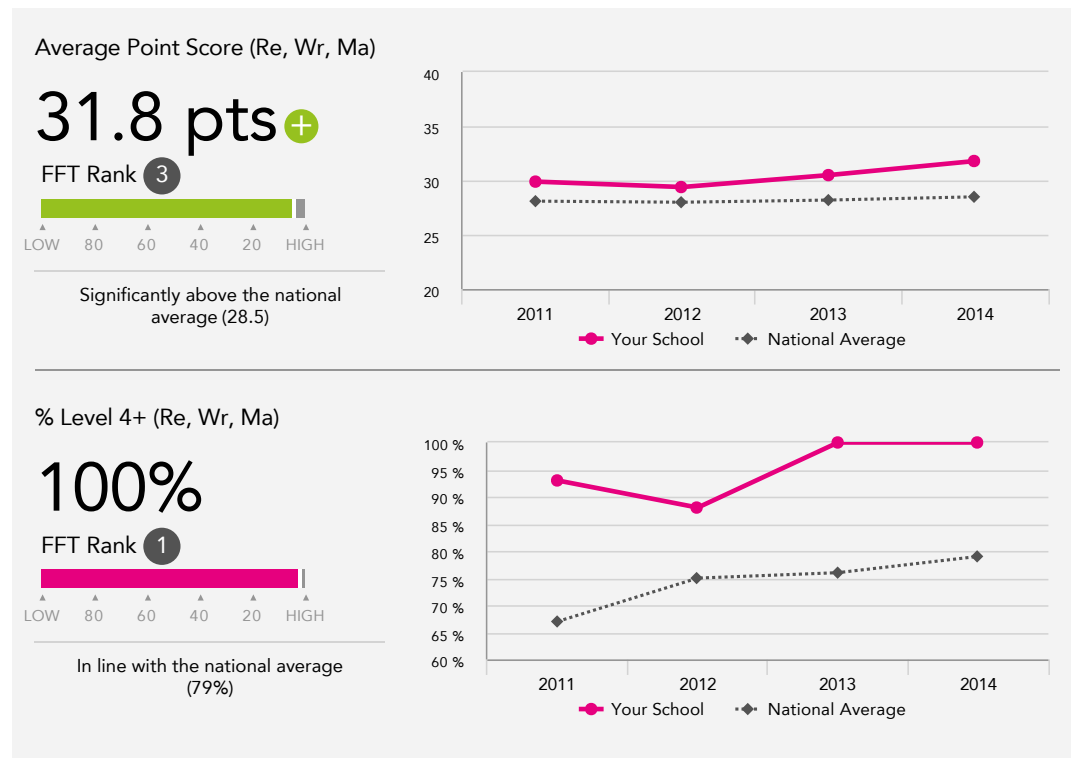
The dashboard provides an overview of performance in your school based on your ACTUAL results (**attainment**) and the PROGRESS that pupils have made from one key stage to the next (**achievement**).

The dashboard also provides a simple comparison of school performance against national averages. For progress/achievement measures, this comparison is based on the average progress made by similar pupils across the country. By 'similar pupils' we mean pupils with similar prior attainment, gender and month of birth.

## Attainment & achievement

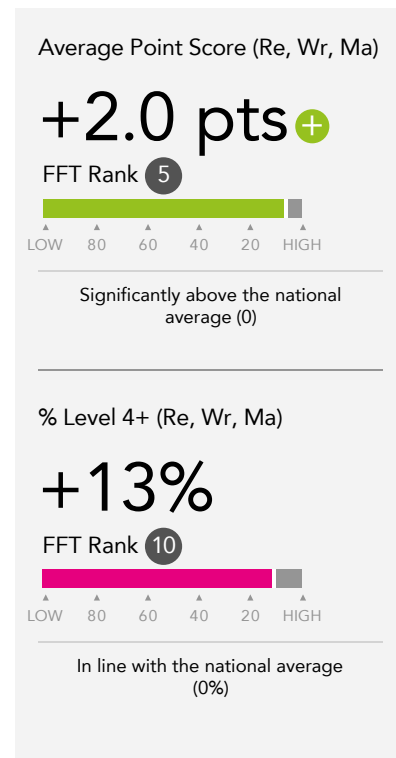
### KS2 Attainment 2014

14 pupils



### KS2 Achievement 2014

14 pupils



### KS2 performance summary

	Actual results			Pupil progress		
	2012	2013	2014	2012	2013	2014
Number of pupils / % matched	16	15	14	100%	100%	100%
Average level (Re, Wr, Ma)	4A	5C	5C +	+0.3 +	+0.3 +	+0.3 +
Average Point Score (Re, Wr, Ma)	29.4	30.5	31.8 +	+1.7 +	+1.7 +	+2.0 +
% Level 4+ (Re, Wr, Ma)	88%	100%	100%	+15%	+16%	+13%
% Level 4B+ (Re, Wr, Ma)	75%	93% +	79%	+15%	+25%	+4%
% Level 5+ (Re, Wr, Ma)	31%	20%	43%	+18%	+7%	+19%
% 2 levels progress Reading	100%	100%	100%	+12%	+9%	+9%
% 3 levels progress Reading	6% -	47%	36%	-16%	+18%	+12%
% 2 levels progress Writing	94%	100%	100%	+5%	+5%	+5%
% 3 levels progress Writing	63%	33%	64%	+35%	+3%	+26%
% 2 levels progress Maths	100%	100%	100%	+12%	+11%	+10%
% 3 levels progress Maths	44%	47%	57%	+16%	+14%	+18%

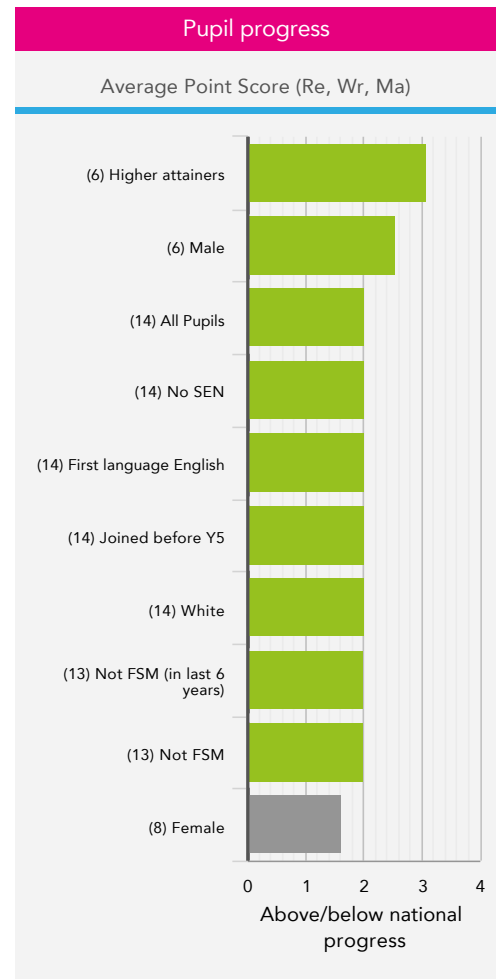
# St Mary's Church of England Primary School, Hawkshaw

## Pupil groups

### KS2 Pupil groups performance 2014

		Pupils	Actual results			Pupil progress		
			Average Point Score (Re, Wr, Ma)	% Level 4+ (Re, Wr, Ma)	% Level 5+ (Re, Wr, Ma)	Average Point Score (Re, Wr, Ma)	% Level 4+ (Re, Wr, Ma)	% Level 5+ (Re, Wr, Ma)
<b>Summary</b>	All Pupils	14	31.8 <span style="color: green;">+</span>	100%	43%	+2.0 <span style="color: green;">+</span>	+13%	+19%
<b>Gender</b>	Male	6	33.1	100%	50%	+2.6 <span style="color: green;">+</span>	+12%	+28%
	Female	8	30.9	100%	38%	+1.6	+13%	+12%
<b>Prior Attainment</b>	Higher attainers	6	35.5	100%	100%	+3.1 <span style="color: green;">+</span>	+2%	+55%
	Middle attainers	*	*	*	*	*	*	*
	Lower attainers	*	*	*	*	*	*	*
<b>Pupil Premium</b>	FSM (in last 6 years)	*	*	*	*	*	*	*
	Not FSM (in last 6 years)	13	31.7	100%	38%	+2.0 <span style="color: green;">+</span>	+14%	+15%
<b>SEN</b>	No SEN	14	31.8	100%	43%	+2.0 <span style="color: green;">+</span>	+13%	+19%
<b>EAL</b>	First language English	14	31.8 <span style="color: green;">+</span>	100%	43%	+2.0 <span style="color: green;">+</span>	+13%	+19%
<b>FSM</b>	FSM	*	*	*	*	*	*	*
	Not FSM	13	31.7	100%	38%	+2.0 <span style="color: green;">+</span>	+14%	+15%
<b>Mobility</b>	Joined before Y5	14	31.8 <span style="color: green;">+</span>	100%	43%	+2.0 <span style="color: green;">+</span>	+13%	+19%
<b>Ethnicity</b>	White	14	31.8 <span style="color: green;">+</span>	100%	43%	+2.0 <span style="color: green;">+</span>	+13%	+19%

### KS2 Achievement 2014



# St Mary's Church of England Primary School, Hawkshaw

## Subjects

### KS2 subject performance 2014

	Actual results			Pupil progress			Actual results over time			
	2012	2013	2014	2012	2013	2014				
Number of pupils / % matched	16	15	14	100%	100%	100%				
<b>Reading</b>										
Level 4+	94%	100%	100%	+6%	+6%	+5%				
Level 4B+	88%	100%	93%	+10%	+16%	+7%				
Level 5+	38%	73% <sup>+</sup>	71%	-8%	+26%	+17%				
Average Level	4A	5C	5C	+0.1	↓ +0.3 <sup>+</sup> ↑	+0.2				
Average Point Score	28.6	31.1	30.5	+0.5	↓ +2.1 <sup>+</sup> ↑	+1.2				
% 2 levels progress	100%	100%	100%	+12%	+9%	+9%				
% 3 levels progress	6% <sup>-</sup>	47%	36%	-16%	+18%	+12%				
<b>Writing</b>										
Level 4+	88%	100%	100%	+6%	+7%	+6%				
Level 5+	50%	27%	57%	+27%	+1%	+21%				
Average Level	4	4	5	+0.3 <sup>+</sup>	+0.1	↓ +0.2				
Average Point Score	29.3	28.6	30.4	+1.9 <sup>+</sup>	+0.4	↓ +1.4				
% 2 levels progress	94%	100%	100%	+5%	+5%	+5%				
% 3 levels progress	63%	33%	64%	+35%	+3%	+26%				
<b>Maths</b>										
Level 4+	94%	100%	100%	+10%	+9%	+7%				
Level 4B+	88%	93%	86%	+16%	+15%	+3%				
Level 5+	44%	47%	57%	+15%	+9%	+11%				
Average Level	4A	5C	5B <sup>+</sup>	+0.4 <sup>+</sup>	+0.4 <sup>+</sup>	+0.5 <sup>+</sup>				
Average Point Score	29.8	31.1	33.2 <sup>+</sup>	+2.3 <sup>+</sup>	+2.2 <sup>+</sup>	+2.8 <sup>+</sup>				
% 2 levels progress	100%	100%	100%	+12%	+11%	+10%				
% 3 levels progress	44%	47%	57%	+16%	+14%	+18%				
<b>Science</b>										
Level 4+	88%	100%	100%	+1%	+5%	+5%				
Level 5+	38%	47%	50%	+8%	+10%	+8%				
Average Level	4	4	5	+0.1	↑ +0.1	+0.1				
Average Point Score	28.5	29.8	30.0	+0.5	↑ +0.8	+0.7				

# St Mary's Church of England Primary School, Hawkshaw

## Context

### Context · Year 6 · 2013 / 2014

		Pupils	Proportion	
			School	National
<b>Summary</b>	All Pupils	14	100%	100%
<b>Gender</b>	Male	6	43%	51%
	Female	8	57%	49%
<b>Prior Attainment</b>	Higher attainers	6	43%	31%
	Middle attainers	*	*	*
	Lower attainers	*	*	*
<b>Pupil Premium</b>	FSM (in last 6 years)	*	*	*
	Not FSM (in last 6 years)	13	93%	69%
<b>SEN</b>	No SEN	14	100%	78%
<b>EAL</b>	First language English	14	100%	82%
<b>FSM</b>	FSM	*	*	*
	Not FSM	13	93%	83%
<b>Mobility</b>	Joined before Y5	14	100%	92%
<b>Ethnicity</b>	White	14	100%	77%

### Absence · Year 6 · 2013 / 2014

		Pupils	Absence		Persistent absentees	
			School	National	School	National
<b>Summary</b>	All Pupils	14	4%	4%	0%	2%
<b>Gender</b>	Male	6	2%	4%	0%	2%
	Female	8	5%	4%	0%	2%
<b>Prior Attainment</b>	Higher attainers	6	3%	3%	0%	1%
	Middle attainers	*	*	*	*	*
	Lower attainers	*	*	*	*	*
<b>Pupil Premium</b>	FSM (in last 6 years)	*	*	*	*	*
	Not FSM (in last 6 years)	13	3%	4%	0%	1%
<b>SEN</b>	No SEN	14	4%	4%	0%	1%
<b>EAL</b>	First language English	14	4%	4%	0%	2%
<b>FSM</b>	FSM	*	*	*	*	*
	Not FSM	13	3%	4%	0%	1%
<b>Mobility</b>	Joined before Y5	14	4%	4%	0%	2%
<b>Ethnicity</b>	White	14	4%	4%	0%	2%