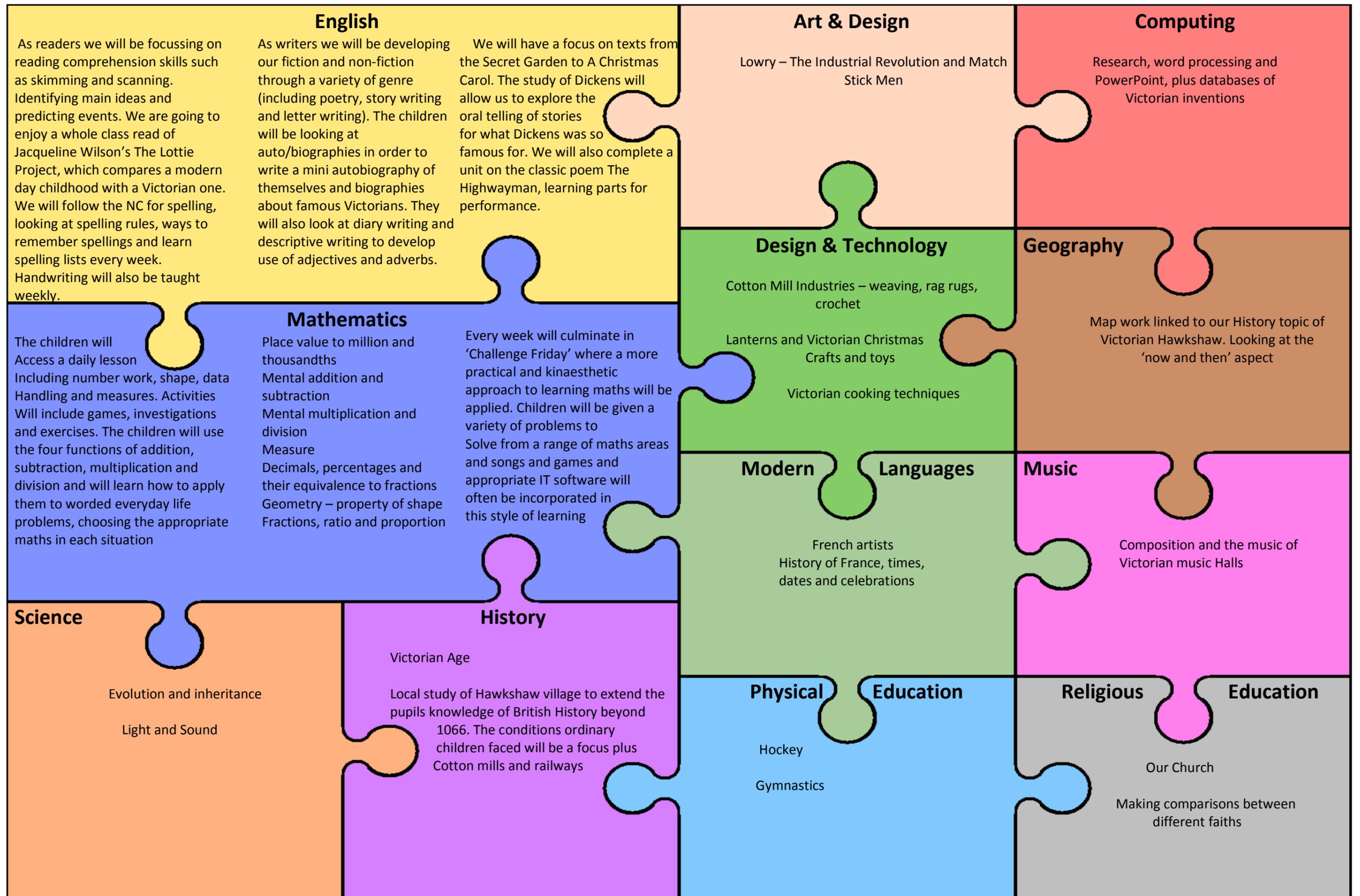


Curriculum Overview Class 4 Autumn 2017



English

As readers we will be focussing on reading comprehension skills such as skimming and scanning. Identifying main ideas and predicting events. We are going to enjoy a whole class read of Jacqueline Wilson's The Lottie Project, which compares a modern day childhood with a Victorian one. We will follow the NC for spelling, looking at spelling rules, ways to remember spellings and learn spelling lists every week. Handwriting will also be taught weekly.

As writers we will be developing our fiction and non-fiction through a variety of genre (including poetry, story writing and letter writing). The children will be looking at auto/biographies in order to write a mini autobiography of themselves and biographies about famous Victorians. They will also look at diary writing and descriptive writing to develop use of adjectives and adverbs.

We will have a focus on texts from the Secret Garden to A Christmas Carol. The study of Dickens will allow us to explore the oral telling of stories for what Dickens was so famous for. We will also complete a unit on the classic poem The Highwayman, learning parts for performance.

Art & Design

Lowry – The Industrial Revolution and Match Stick Men

Computing

Research, word processing and PowerPoint, plus databases of Victorian inventions

Mathematics

The children will Access a daily lesson Including number work, shape, data Handling and measures. Activities Will include games, investigations and exercises. The children will use the four functions of addition, subtraction, multiplication and division and will learn how to apply them to worded everyday life problems, choosing the appropriate maths in each situation

Place value to million and thousandths
Mental addition and subtraction
Mental multiplication and division
Measure
Decimals, percentages and their equivalence to fractions
Geometry – property of shape
Fractions, ratio and proportion

Every week will culminate in 'Challenge Friday' where a more practical and kinaesthetic approach to learning maths will be applied. Children will be given a variety of problems to Solve from a range of maths areas and songs and games and appropriate IT software will often be incorporated in this style of learning

Design & Technology

Cotton Mill Industries – weaving, rag rugs, crochet

Lanterns and Victorian Christmas Crafts and toys

Victorian cooking techniques

Geography

Map work linked to our History topic of Victorian Hawkshaw. Looking at the 'now and then' aspect

Science

Evolution and inheritance

Light and Sound

History

Victorian Age

Local study of Hawkshaw village to extend the pupils knowledge of British History beyond 1066. The conditions ordinary children faced will be a focus plus Cotton mills and railways

Modern Languages

French artists
History of France, times, dates and celebrations

Music

Composition and the music of Victorian music Halls

Physical Education

Hockey

Gymnastics

Religious Education

Our Church

Making comparisons between different faiths