

St Mary's C.E. Primary School. Reception Class Long Term Plan 2017-18

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| Unique Child Every child is a unique child who is constantly learning & can be resilient, capable, confident & self-assured | Positive Relationships Children learn to be strong & independent through positive relationships | Enabling Environments Children learn & develop well in enabling environments, in which their experiences respond to their individual needs and there is a strong partnership between practitioner, parents & carers | Learning & Development Children develop & learn in different ways. Practitioners teach by ensuring challenging, playful opportunities across the prime and specific areas |
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| Autumn 1 Marvellous Me! Getting to know each other PSED, PD and C&L Focus | Autumn 2 Let's Celebrate! Birthdays, Harvest, Bonfire Night, Christmas UW, Maths and EAD Focus | Spring 1 Over The Rainbow UW, C&L, L Focus | Spring 2 Who's Afraid of the Big Bad Wolf? L, Maths Focus Easter PSED and EAD Focus | Summer 1 Minibeast Madness UW, L Focus | Summer 2 On The Move C&L, Maths, PD Focus |
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| PSED | The children will be provided with experiences and support which will help them to develop a positive sense of themselves and others, respect for others, social skills and a positive attitude towards learning. |
| Communication and Language | The children's learning and competence in communicating and speaking and listening will be developed to ensure the children develop into articulate and confident learners. |
| PD | The children's physical development will be supported through opportunities to be active and interactive and to improve their skills of co-ordination, control, manipulation and movement. |
| Literacy | The children will be supported with new skills such as learning to read and write. They will be provided with opportunity and encouragement to use their skills in a range of situations and purposes. |
| Mathematics | The children will be supported in developing their understanding of Problem Solving, Reasoning and Numeracy in a broad range of contexts in which they can explore, enjoy, learn, practise and talk about their developing understanding. |
| UW | The children will be supported in developing the knowledge, skills and understanding that help them to make sense of the world. |
| Expressive Arts and Design | The children will have opportunities and activities to develop and support their curiosity, exploration and play. They will be provided with opportunities to explore and share their thoughts, ideas and feelings. |

Characteristics of Effective Learning

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| Playing and exploring – engagement Finding out and exploring Playing with what they know Being willing to 'have a go' | Active learning – motivation Being involved and concentrating Keeping trying Enjoying achieving what they set out to do | Creating and thinking critically – thinking Having their own ideas Making links Choosing ways to do things |
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N.B. During each topic all 6 areas of learning will be covered. However during each topic there will be a particular focus on 1 or more area of learning ensuring a breadth across the year. Topics may change to reflect the interests of the children. On entry to Reception the emphasis will be on the prime areas. This emphasis will shift as the child is ready to develop the skills and knowledge for the next stages of learning to take place