

## Curriculum Overview Year 3 and 4 Summer 2018

<p style="text-align: center;"><b><u>English</u></b></p> <p>Read stories from a range of cultures. Read range of fiction &amp; non-fiction Check own understanding of reading. Retrieve &amp; record information from non-fiction books. Discuss reading with others .Make predictions Re-tell stories from other cultures. Write simple dictated sentences Use handwriting joins appropriately. Use varied rich vocabulary Create simple settings &amp; plot. Assess effectiveness of own and others writing. Show argument in writing. Newspaper reports, adverts and biography. Understand main and subordinate clauses and conjunctions. Punctuate direct speech. Revise apostrophes.</p>	<p style="text-align: center;"><b><u>Art &amp; Design</u></b></p> <p>Environment sketches Observational drawings of our local area</p> <p>Greek Artists Greek pottery painting</p>	<p style="text-align: center;"><b><u>R.E.</u></b></p> <p>4.3 Jesus the Son of God - Non-Christian faith link (Judaism )</p> <p>Change The World</p>
<p style="text-align: center;"><b><u>Mathematics</u></b></p> <p>All times tables. Secure place value to 100. Mentally add &amp; subtract units, tens or hundreds to numbers of up to 3 digits Solve number problems, including multiplication &amp; simple division and missing number problems. Alternative methods of addition/Subtraction Add/subtract using money in context .Digital time. Compass points Identify and use right angles.</p>	<p style="text-align: center;"><b><u>Design &amp; Technology</u></b></p> <p>Use research&amp; criteria to develop products which are fit for purpose Use annotated sketches and prototypes to explain ideas</p>	<p style="text-align: center;"><b><u>Geography/History</u></b></p> <p>Use 8 points of compass, symbols &amp; keys Describe &amp; understand climate, rivers, settlements, trade links, in our local area etc. Use fieldwork to observe, measure &amp; record</p>
<p style="text-align: center;"><b><u>Science</u></b></p> <p>Forces and Magnets Describe the effects of simple forces that involve contact. (Air and water resistance) Magnetic forces Magnetic poles Gravity</p>	<p style="text-align: center;"><b><u>Modern Languages</u></b></p> <p>Food, glorious food: follow a story in French; name foods, express preferences and make requests.</p>	<p style="text-align: center;"><b><u>Music</u></b></p> <p>Sounds of the environment Noise and traffic surveys</p>
	<p style="text-align: center;"><b><u>ICT</u></b></p> <p>Use logical reasoning. Understand computer networks. Use Purple Mash to design and make. Animations linked to our Environment.</p>	<p style="text-align: center;"><b><u>PE</u></b></p> <p>(Athletics) Use running, jumping, catching and throwing in isolation and in combination Play competitive games, modified as appropriate To develop ability to choose and use strategies (Sports coach- Dodgeball/football)</p>