

Pupil Premium Strategy

Pupil Premium is additional funding given to schools to address the current underlying inequalities between children eligible for free school meals and their peers by ensuring that funding to tackle disadvantage reaches the pupils who need it most.

The Pupil Premium was introduced in April 2011 and is allocated to schools to work with pupils who have been registered for free school meals at any point in the last six years. Schools also receive funding for children who have been looked after continuously for more than 6 months, and children of service personnel. We produce two separate expenditure plans to ensure the specific and individual needs of the Post LAC pupils are met.

At St Mary's we pride ourselves on having high aspiration and ambition for all pupils, regardless of their background. We have a no excuse culture, setting children up to have the skills, knowledge and confidence to succeed. We have high expectations for all our children.

All pupil progress and attainment is carefully monitored through regular Pupil Progress meetings. Children are identified who need additional support and bespoke intervention programmes are delivered. Some intervention programmes would not have been possible without the Pupil Premium Grant.

Historically, we have not had a gap in attainment to diminish. Our strategies have effectively reduced barriers to learning and progress. We focus on supporting all disadvantaged pupils to achieve their highest level regardless of their ability. We recognise that not all pupils who are eligible for free school meals will be socially disadvantaged. We also recognise that not all pupils who are socially disadvantaged are registered or qualify for a free school meal. We reserve the right to allocate the pupil premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged.

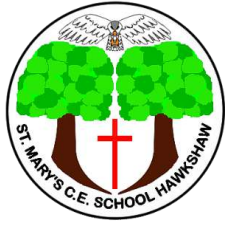
As an inclusive school, St Mary's believes that no pupil should be disadvantaged as a result of background and ensures that resources and support are also provided for children who may not necessarily be eligible for free school meals or looked after, but who have been identified by the school as being at an educational disadvantage compared to their peers. This support is funded out of the school's main budget.

Objectives in spending PPG

- Increase access for FSM children to engage in the full range of educational experiences.
- To ensure all teaching and learning opportunities meet the needs of all learners.
- To raise attainment in Reading, Writing and Maths in Key Stage 2.
- To increase progress in Reading and Writing and Maths.
- To support the development of fine motor skills.
- For pupils to confidently play a musical instrument in front of an audience.
- To develop personal character through challenge.

Main learning barriers faced by eligible pupils at St Mary's;

- Pupils who have suffered early trauma and experience on-going attachment issues. This includes pupils with emotional and developmental delay
- Delays in social/emotional/behavioural development
- Needing additional support to grasp new concepts
- Poor physical skills with limited fine motor and gross motor skills
- Lack of parental support for learning eg not completing homework
- Limited enriching experiences outside school



Pupil Premium Grant

Expenditure Plan Evaluation

April 2017 to March 2018

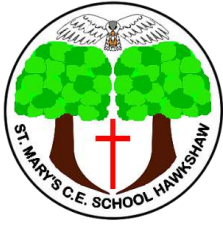
Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll	108
Total number of pupils eligible for PPG	14
Amount of PPG received per pupil	£1,320
Total amount of PPG received	£18,480
Total amount spent	£18,480

Item/project	Cost	Objective	Impact
Free school educational trips and after school clubs for pupils who receive PPG	14 Pantomime trip = £210 End of year trip to Chester Zoo = £15 x 14 = £210 One class topic trip = £210 Y6 Physical challenge £8 x 15 = £120	To engage in the full range of educational experiences ensuring all children have access to broad educational experiences	All the children were excited and motivated by the first hand experiences. All PPG children were able to attend all clubs and trips. All activities provided quality experiences.
Free leavers trip	8 pupils X £20 = £160	To engage in a full range of educational experiences	All the children were able to attend the celebration.
Free music lessons provided by Bury Music Service for pupils who receive PPG	1 pupil having lessons = £240	To engage in the full range of educational experiences.	The pupil to make progress in their ability to play an instrument.
LKS2 small group interventions - Reading and Maths	£250 + £250	To raise attainment and increase progress in Reading and Maths in LKS2	Before and after assessments demonstrate solid progress
Dinner money	£30	To ensure all children have a meal at lunchtime	The children who are Ever 6 could have a school dinner when needed.

Contribution towards an additional teacher in Key Stage 2	£9,495	To facilitate a smaller teaching group and enable differentiation to meet the needs of all learners	All pupils were taught the next steps in their learning as a result of assessment.
Contribution towards additional hours for a Teaching Assistant in KS1	£6855	To raise attainment for the Reception and Y2 pupil To lead interventions in KS2	The children selected to be in the small group interventions made substantial and sustained progress.
To facilitate mindfulness colouring lunchtime club	£15 x 20 = £300	To develop relaxation skills for one child	The club rewarded good behaviour in school. The children learnt to relax.
TA to organise Lego Club x 1 hour per week for 10 weeks	£150	To develop fine motor skills and promote sharing and working together with peers	The children followed the club rules, developed finger muscles and enjoyed playing with others.

Pupil Premium Attainment May 2017 8 pupils

	School results
% achieving expected standard in Reading, Writing and Maths	63% (15% above national)
% achieving expected standard in Reading	75%
% achieving expected standard in Writing	100%
% achieving expected standard in Maths	75%
Progress score in Reading	0.8 (1.5 above national)
Progress score in Writing	3.4 (3.8 above national)
Progress score in Maths	-1.9 (1.4 below national)



Looked After and Post Looked After Child Grant

Expenditure Evaluation April 17 to March 18

Number of pupils and Looked After Child received	
Total number of pupils on roll	108
Total number of pupils eligible for PLAC	4
Amount of PPG received per pupil	£1,900
Total amount of PPG received	£7,600
Total amount of planned spending	£7,600

Item/project	Cost	Desired Outcome	Rationale
TA Targeted Support	12 hours x 15 weeks = £3,576	To develop early learning skills and basic concepts. To follow the class rules. To complete tasks. To support good behaviour.	Some PLAC children need additional support to achieve their best.
Attachment and trauma training for all staff	Trainer £330 Additional hours £180	To increase staff understanding and awareness of the long term effects of attachment issues and trauma.	Staff had limited understanding of Attachment and Trauma issues.
Purchase of recommended books for staff	£75		
Supply cover to attend meetings	£100 per half day x 9 = £900	To discuss and meet individual needs. To liaise with outside agencies.	The class teacher needs to be able to contribute to the meetings.
TA to organise lunchtime club/activity 1 hour per week for 12 weeks	£150	To follow the child's interest with support.	To give the child attention and praise to developing their skills eg keyboard, design
Relax Kids	10 Sessions £		

Reducing Anxiety Management Programme			
Contribution towards supply cover to prepare for, and attend meetings			
Fiddle Toys			
Wobble chair			
Reward stickers			



Pupil Premium Grant

Expenditure Plan April 2018 to March 2019

Pupil Premium 2018/19	
Total number of children on roll	108
Total number of pupils eligible for PPG	6
Amount of PPG received per pupil	£1,320
Total amount of PPG received	£7,920
Total amount allocated	£7,920

Item/project	Cost	Desired Outcome	Rationale
TA support - Targeted Support + Quality teaching for all	£2,000 contribution	To develop literacy and numeracy skills and basic concepts. To lead bespoke interventions.	Some PP children need additional support to achieve their best.
To provide free school trips	6 X Pantomime visit £15 Whole school trip £15 Topic trip £15 =£270	To enable all children to have access to broad educationally enriching activities.	Parents would struggle to afford the school trips.
Leavers Event	1 x £15	To enable all the children to attend the celebration and feel part of the team.	Parents would struggle to afford the cost
PGL Residential	2 x £150 = £300	To develop confidence, resilience, and physical skills.	Parents would not be able to afford the cost.
0.44 KS2 Teacher Targeted Support + Quality teaching for all for 2 months 0.2 KS2 Teacher Targeted Support for 8 months	£4000	To facilitate a smaller teaching group and enable differentiation to meet the needs of all learners.	By splitting the UKS2 mixed age class we are able to differentiate more effectively.
To respond to individual circumstances	£1335	To support PP children with unforeseen needs	We would like to address issues as they arise.

Post Looked After Child (PLAC) Grant

Expenditure Plan April 2017 to March 2018

Number of pupils and Post Looked After Child (PLAC) received	
Total number of pupils on roll	108
Total number of pupils eligible for PLAC	4
Amount of PPG received per pupil	£1,900
Total amount of PPG received	£7,600
Total amount of planned spending	£7,600

Item/project	Cost	Desired Outcome	Rationale
TA Targeted Support	12 hours x 15 weeks = £3,000	To develop early learning skills and basic concepts. To follow the class rules. To complete tasks. To support good behaviour.	Some PLAC children need additional support to achieve their best.
Attachment and trauma training for all staff	Trainer £330 Additional hours £180	To increase staff understanding and awareness of the long term effects of attachment issues and trauma.	Staff had limited understanding of Attachment and Trauma issues.
Supply cover to attend meetings	£100 per half day x 9 = £900	To discuss and meet individual needs. To liaise with outside agencies.	The class teacher needs to be able to contribute to the meetings.
TA to organise lunchtime club/activity 1 hour per week for 12 weeks	£150	To follow the child's interest with support.	To give the child attention and praise to developing their skills eg keyboard, design