

Curriculum Overview Year 1 Autumn 2018

<p style="text-align: center;"><u>English</u></p> <p><u>Reading</u> Match graphemes for all phonemes. Read accurately by blending sounds. Read phonics books aloud. Join in with predictable phrases.</p> <p><u>Writing</u> Name letters of the alphabet. Spell very common 'exception' words. Form lower case letters correctly. Form capital letters and digits.</p> <p><u>Grammar</u> Leave spaces between words. Begin to use basic punctuation.</p> <p><u>Speaking & Listening</u> Listen and respond appropriately. Maintain attention.</p>	<p style="text-align: center;"><u>Art & Design</u></p> <p>Use a range of materials. Develop techniques of colour, pattern, texture, line, shape, form and space. Colour mixing.</p>	<p style="text-align: center;"><u>R.E.</u></p> <p>Harvest</p> <p>God and creation. People who love and help us.</p> <p>Christmas. Festivals of Light inc. non-Christian faiths.</p>
<p style="text-align: center;"><u>Mathematics</u></p> <p><u>Number and Calculation</u> Count to 100. Identify 1 more and 1 less. Read and write numbers to 20.</p> <p><u>Geometry and Measures</u> Use common vocabulary for comparison e.g. Heavier, taller, full, longest, quickest Recognise coins and notes. Begin to measure length, capacity, weight.</p> <p>Use language of days, weeks, months and years. Use time and ordering vocabulary.</p>	<p style="text-align: center;"><u>Design & Technology</u></p> <p>Not a focus for our creative curriculum this term.</p>	<p style="text-align: center;"><u>Geography/History</u></p> <p>Scientists and Inventors.</p>
<p style="text-align: center;"><u>Science</u></p> <p>Observe changes across the four seasons.</p> <p>Observe and describe weather associated with the seasons and how day length varies.</p> <p>Scientists and Inventors Inc. the history of popular toys and the materials used to make them. Children will learn about zoos and animals, as well as body parts of an animal and how to care for them.</p>	<p style="text-align: center;"><u>Modern Languages</u></p> <p>Not required at KS1.</p>	<p style="text-align: center;"><u>Music</u></p> <p>Sing songs</p> <p>Make and combine sounds Musically.</p>
	<p style="text-align: center;"><u>ICT</u></p> <p>Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.</p>	<p style="text-align: center;"><u>PE</u></p> <p>Developing agility, balance and coordination through gymnastic movement. Jumping, balancing and rolling.</p> <p>Yoga</p>