

Curriculum Overview Year 3 and 4 Autumn 2018

<p style="text-align: center;"><u>English</u></p> <p>Use prefixes & suffixes in spelling, Use dictionary to confirm spelling. Write simple dictated sentences, use handwriting joins appropriately. Use varied rich vocabulary, create simple settings & plot. Assess effectiveness of own and others writing, Increase regularity of handwriting. Organise writing into paragraphs. Proof-read for spelling & punctuation errors Use knowledge to read 'exception' words. Read range of fiction & non-fiction, use dictionaries to check meaning. Check own understanding of reading, retrieve & record information from non-fiction books. Discuss reading with others, read for a range of purposes. Discuss words & phrases that capture the imagination.</p>	<p style="text-align: center;"><u>Art & Design</u></p> <p>Use air drying clay to make stone age tools.</p> <p>Use Sketchbooks to collect, record and evaluate ideas.</p> <p>Look at stone age cave drawings</p>	<p style="text-align: center;"><u>R.E.</u></p> <p>Values: Friendship & Joy Rules for living</p> <p>Non-Christian Faith Unit- I am a Hindu</p>
<p style="text-align: center;"><u>Mathematics</u></p> <p>Know most times tables to 12x12, Secure place value to 1000 Mentally add & subtract units, tens or hundreds to numbers of up to 3 digits Solve number problems, including multiplication & simple division and missing number problems. Round numbers to nearest 10, 100 or 1000 Use standard short multiplication, Use & count in tenths. Recognise, find & write fractions, round decimals to whole numbers. Solve money problems</p>	<p style="text-align: center;"><u>Design & Technology</u></p> <p>This term we will use research & criteria to develop products which are fit for purpose Assemble nets (Stone age to iron age) Use Modroc to model items linked to topic.</p>	<p style="text-align: center;"><u>Geography/History</u></p> <p>Human and physical geography: Climate zones, settlement and land use linked to Stone age and Iron age. A depth study linked to a studied period A study over a period of time. Stone Age and Iron Age Timeline and Chronology</p>
<p style="text-align: center;"><u>Science</u></p> <p>States of matter</p> <p>Plants (growth, function of parts & life cycle of a flower)</p>	<p style="text-align: center;"><u>Modern Language</u></p> <p>SPANISH Using : Greetings and personal details Numbers and colours Listen and engage Ask and answer questions</p>	<p style="text-align: center;"><u>Music</u></p> <p>Improvise and compose music (Stone Age / Iron Age) Appreciate wide range of live and recorded music</p>
	<p style="text-align: center;"><u>ICT</u></p> <p>Design and write programs to achieve specific goals.</p> <p>Understand computer networks. Design and control programs.</p>	<p style="text-align: center;"><u>PE</u></p> <p>Hockey and Football (Sports Coach) Use running, jumping, catching and throwing in isolation and in combination Play competitive games Introduction to dance and fitness</p>