



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Key priorities and Planning

<p><u>Key Indicator 1:</u> Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p>	<p><u>Key indicator 2 -</u>The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p>	<p><u>Key indicator 3:</u> The profile of PE and sport is raised across the school as a tool for whole school improvement.</p>	<p><u>Key indicator 4:</u> Broader experience of a range of sports and activities offered to all pupils.</p>	<p><u>Key indicator 5:</u> Increased participation in competitive sport.</p>
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Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<ul style="list-style-type: none"> Continued after school clubs across all key stages, ensuring at least one club after school each half term. Purchase, implement and review new P.E. curriculum and 	<ul style="list-style-type: none"> Teaching staff, coaches- organization, supervision and coaching the clubs. Teaching staff- given access to new curriculum and tools. 	<p>K.I. 1, 2 & 4</p> <p>K.I. 1 & 3</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities. A varied selection of children taking part too.</p> <p>A more varied, in depth and easy to follow scheme of work for staff to use. A selection of tools in package</p>	<p>£640</p> <p>£199</p>

<p><i>curriculum tools from EdStart.</i></p> <ul style="list-style-type: none"> • <i>Develop links with local sports clubs, to help create pathways for our children to access different types of sports.</i> • <i>Specialist coaches to be used to teach the children in a range of varied sports and skills.</i> • <i>Increase TAs knowledge, confidence and ability when taking part in a P.E. session. Helping to develop T.A.s CPD.</i> • <i>Host a cross country event for local schools.</i> 	<ul style="list-style-type: none"> • <i>Teaching staff- outreach to clubs and fostering new relationships. Local clubs- receiving new primary aged members. Pupils- access to new sports and provision.</i> • <i>Teaching staff, support staff- working alongside coaches and developing knowledge and skills. Pupils- quality coaching from specialists.</i> • <i>Teaching staff- able to develop own knowledge and confident to allow support staff to work with coaches. Support staff- increase knowledge and confidence to teach P.E.</i> • <i>Pupils- both in school and from local area. Children given opportunity to work alongside children from</i> 	<p><i>K.I. 1, 2 & 5</i></p> <p><i>K.I 1,2 & 4</i></p> <p><i>K.I. 1</i></p> <p><i>K.I. 2 & 5</i></p>	<p><i>to help with observations and assessments, as well as knowledge organisers.</i></p> <p><i>More children becoming involved with sporting groups outside of school hours. Access to county grade coaching from Lancashire County Cricket in particular.</i></p> <p><i>Children will receive a high standard coaching provision, twice a week, with staff mirroring coaches and delivering sessions in a team teach scenario as well as independently in the future.</i></p> <p><i>Support staff develop confidence and ability to teach/assist during sessions. Support staff also given access to new curriculum and tools.</i></p> <p><i>Raise the school's profile in the local area and allowing children the opportunity to take part in a competitive event against children from</i></p>	<p><i>No cost</i></p> <p><i>£10,657</i></p> <p><i>£3,280</i></p> <p><i>£32.43 (cost of medals, trophies, snacks, etc.)</i></p>
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<ul style="list-style-type: none"> Attend more intra-schools sporting competitions. Provide an opportunity for less confident swimmers in Year 6 to access lessons. Maintain and replace any equipment, in order for children to continue using safely. Host a sports themed day at one point throughout the year. 	<p><i>different backgrounds and children from other schools given access to our high school level cross country course.</i></p> <ul style="list-style-type: none"> <i>Pupils- playing competitive sport against children from different parts of the local area.</i> <i>Pupils- selected pupils reach required standard to allow them to be safe in water.</i> <i>Pupils- equipment is safe for use regularly.</i> <i>Pupils – Increase knowledge and understanding around sports and specific sporting area.</i> 	<p><i>K.I. 2 & 5</i></p> <p><i>K.I 2, 4 & 5</i></p> <p><i>K.I. 3</i></p> <p><i>K.I.3 & 5</i></p>	<p><i>different backgrounds.</i></p> <p><i>Give children the opportunity to take part in competitive events, in preparation for the high school P.E. curriculum.</i></p> <p><i>Ensure all Y6 children reach the required national standard and ensure children are proficient and safe around water.</i></p> <p><i>All equipment is safe to use for another year and children will remain safe using them.</i></p> <p><i>Engage children with the summer Olympics, in conjunction with school's sports day. Develop children's knowledge of the summer games, its traditions and events.</i></p>	<p><i>No cost</i></p> <p><i>No cost (travel costs were free due to agreement with local primary school sharing their transport with us)</i></p> <p><i>£45 approx.</i></p> <p><i>No cost (London 2012 Olympic torch and tracksuit loaned to school from parent)</i></p>
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	92%	<i>3 children had 1 week intensive swimming lessons, provided by the school. 1 child achieved 10m and the other 2 achieved 25m (and could do at least 2 strokes).</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	92%	<i>See above.</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>75%</p>	<p><i>Children were shown safe self-rescue whilst attending High Adventure outdoor pursuits in October 2023.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	<p>Children achieved national requirements.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	<i>Claire Clark, Acting Head Teacher</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Richard Butt, P.E. subject leader</i>
Governor:	<i>Matthew Brinicombe, P.E. Link Governor</i>
Date:	18/7/2024

