**St Mary’s C of E Primary School**

*Believe and Achieve*

**Graduated Response Provision Map**

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| --- | --- | --- | --- | --- |
| Category of need  | Wave 1(High Quality First Teaching) | Wave 2(‘Additional to and different from’ the band –support)  | Wave 3(Bespoke support/Individuated interventions)  | Assessments |
| Cognition and Learning Communication and interaction Social and emotional mental health Sensory and Physical  | All children given processing time for responses to questions or contributions to group discussion • Extra time for activities (e.g. written work, practical activities) • Using practical activities and experimental learning including work with concrete/visual materials to establish concepts and skills. • Opportunities for learners to generalise and transfer their learning in different contexts • Access to groups where pupils are working with peers of similar levels • Access to grouping that enables pupils to work with peers who will provide good role models for language and communication skills and cooperative and independent application to task• Teaching methods include the use of visual aids, signalling and signing to support development of language in lessons • Clear classroom routines supported by visual clues • Multisensory teaching and learning • Strategies to develop and extend listening and attention • Flexibility in timetabling • Access to simple, everyday assistive devices which aid access to curriculum (pencil grips, sloping writing/ wobble cushions/weighted blankets/ wobble stool/ timers)  | Maths small groupsEnglish small groups Phonics Booster (re learn and over learn) Fast track phonics Focus groupsLearning support groupsReading buddiesReward systems –extra home learning Alternative methods of recording Social skills storiesSEMH support (see SEMH document) Pastoral support Social storiesPastoral supportSEMH document Handwriting supportPlay Dough gymAdaptations to environment | Maths recovery/ booster Maths learning strategies Nessy1:1 Tuition Toe by Toe (Dyslexia) Precision teachingSpecialist teacher Educational PsychologistSpeech & Language referralSp&L TherapistMabel Speech Therapy (private) Play therapySocial StoriesLego therapy Pastoral support Counselling Play therapy Social stories (x2)Touch typing appMotor skillsHandwriting Physio therapist Occupational therapist | Termly assessments Teacher assessmentsPupil progress meetings Professional discussionMaths recovery assessments E.P assessments NessyToe by Toe assessmentsReading Age testsDyslexia screening (Ian Milstone) Welcomm Talk Boost Speech therapy/targetsNELI ObservationsBoxall profileOT advice/targets Physio advice/targets |